Skill Centers

CONTRACTIONS

REM 01A

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A TEACHING RESOURCE FROM

REMEDIA PUBLICATIONS

BLACKLINE MASTERS

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Supports State & National Standards

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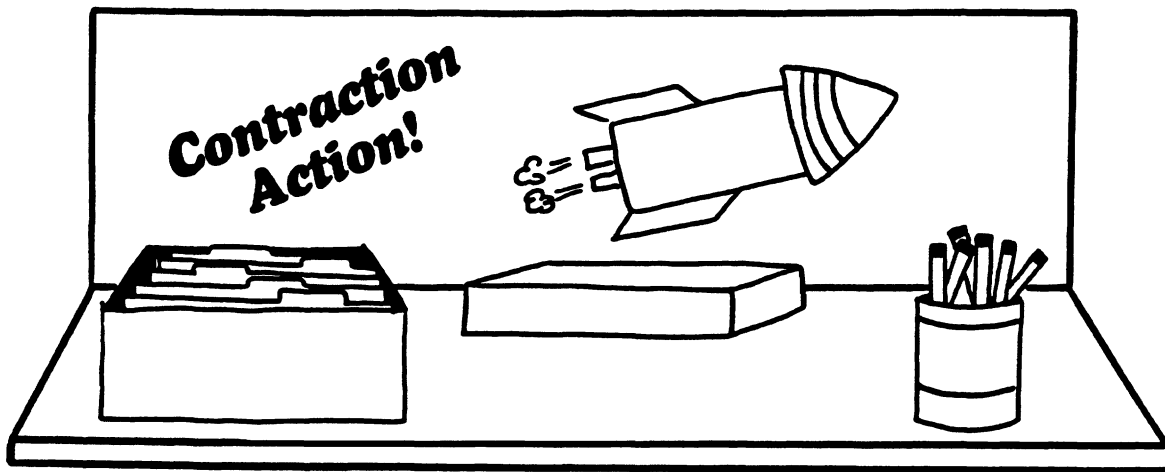
Contraction Action Skill Center

Remedia Skill Centers have been designed to give students an alternative practice in developing specific skills. This skill center will help students learn to form contractions.

Contents

1. **Pre/Post Test** for assessing skill levels (page 5).

2. **Class Record** to track student completion of activities (page 6).

3. **Student Contract** for students to keep track of completed activities (page 7).

4. **Five (5) Hands-On Folder Activities** ready to assemble. Each includes:

   a. **Cover Art** to be colored, cut out and glued on front of folder.

   b. **Manipulative Shapes** to be colored, cut out, and laminated.

   c. **Record Sheets:** to be duplicated for students to record the results of each activity as they complete it (pp. 11, 15, 20, 25, 29).

5. **Seven (7) Supplemental Practice Pages** to be used for reinforcement, enrichment and assessment (pages 30-36).

6. **Teacher Provided Materials:**

   5 legal size folders
   10 spring clothespins
   48 Velcro spots
   5 resealable sandwich bags

Using the Contraction Action Skill Center

This skill center will be used most effectively when set up in a quiet corner so students may work independently, following instruction.

1. Prepare the **Activity Folders** (5 legal size folders, teacher provided).

   a. Place cover art (pp. 8, 12, 16, 21, 26) on front.
      Label the folder (see page 3).

   b. Put two pockets inside folder.
      (The bottom part of a manila envelope works well.)

2. Duplicate **student contract** (one per student).
   As students complete each activity, they should color the corresponding space on the contract.

3. Duplicate **record sheets** (pp. 11, 15, 20, 25, 29 — one per student).
   As students complete record sheets, they should place the sheets in a designated place for the teacher to review.

4. Prepare the **manipulatives** for each activity.

5. In order for the center to be self-checking, complete a corresponding answer key for each record sheet and make it available as students complete each activity.

Contraction Action Skill Center

Following is a list of words from which the contractions used in this center are made.

A - Rocket	B - Helicopter	C - Race Car	D - Sailboat	E - Roller Blade
I will	are not	I have	he is	I am
he will	can not	you have	she is	you are
she will	could not	we have	it is	we are
we will	did not	they have	here is	they are
they will	do not	I would	where is	what are
you will	does not	you would	that is	why are
it will	had not	she would	what is	
that will	has not	he would	there is	
this will	have not	they would	when is	
what will	is not	we would	who is	
	was not	who would		
	were not	would have		
	will not			
	would not			

Contraction Action Answer Key

Pre/Post Test: 1) aren't 2) I've 3) you'll 4) there's 5) we've 6) he'd 7) it's 8) haven't   1) she will 2) here is 3) you are 4) they have 5) had not 6) who would 7) do not 8) I am   1) they'll 2) won't 3) who's 4) would've 5) Why're

A-will/Record Sheet: 1) you'll 2) she'll 3) that'll 4) this'll 5) what'll 6) they'll 7) we'll 8) it'll 9) he'll 10) I'll

B-not/Record Sheet: 1) does not 2) can not 3) have not 4) had not 5) did not 6) will not 7) are not 8) was not 9) is not 10) has not 11) would not 12) could not 13) do not 14) were not

C-have, would/Record Sheet: 1) I have 2) you have 3) we have 4) they have 5) I would 6) you would 7) she would 8) they would 9) he would 10) we would 11) who would 12) would have

D-is/Record Sheet: 1) he is 2) what is 3) where is 4) when is 5) here is 6) it is 7) there is 8) that is 9) who is 10) she is

E-am, are/Record Sheet: 1) I am 2) you are 3) we are 4) they are 5) what are 6) why are

Page 30: when's, haven't, you're, I've, he'd, that'll

Page 31: they'll, can't, here's, you'll, isn't, We're, He's, I've, they'd, hasn't
1) He's 2) they'll/you'll 3) isn't 4) We're 5) they'll/you'll 6) hasn't

Page 32: 1) We'd 2) It's 3) won't 4) What're 5) They'll 6) aren't 7) They've 8) You're 9) Didn't 10) We're

Page 33: I will, you will, they will, we will, it will, he will, that will, why will, this will, who will

Page 34: they're, that's, it's, we're, she's, I'm, you're, who's

Page 35: Suggested answers, some may vary: 1) didn't 2) won't 3) aren't 4) doesn't 5) won't 6) hadn't 7) isn't

Page 36: aren't/are not, haven't/have not, didn't/did not, can't/can not, wasn't/was not, don't/do not
1) aren't 2) doesn't 3) didn't 4) isn't 5) won't 6) can't

Read the two words. Write the contraction.

1. are not _____
2. I have _____
3. you will _____
4. there is _____

5. we have _____
6. he would _____
7. it is _____
8. have not _____

Read each contraction. Write the two words used to make it.

1. she'll _____
2. here's _____
3. you're _____
4. they've _____
5. hadn't _____
6. who'd _____
7. don't _____
8. I'm _____

Write the contraction to finish each sentence.

1. She said _____ come to the party later.
                 they will

2. Jeff _____ be in school tomorrow.
           will not

3. Do you know _____ going to the game?
              who is

4. I _____ been here sooner, but my car broke down.
       would have

5. _____ those people looking up in the sky?
       Why are

Contraction Action Class Record

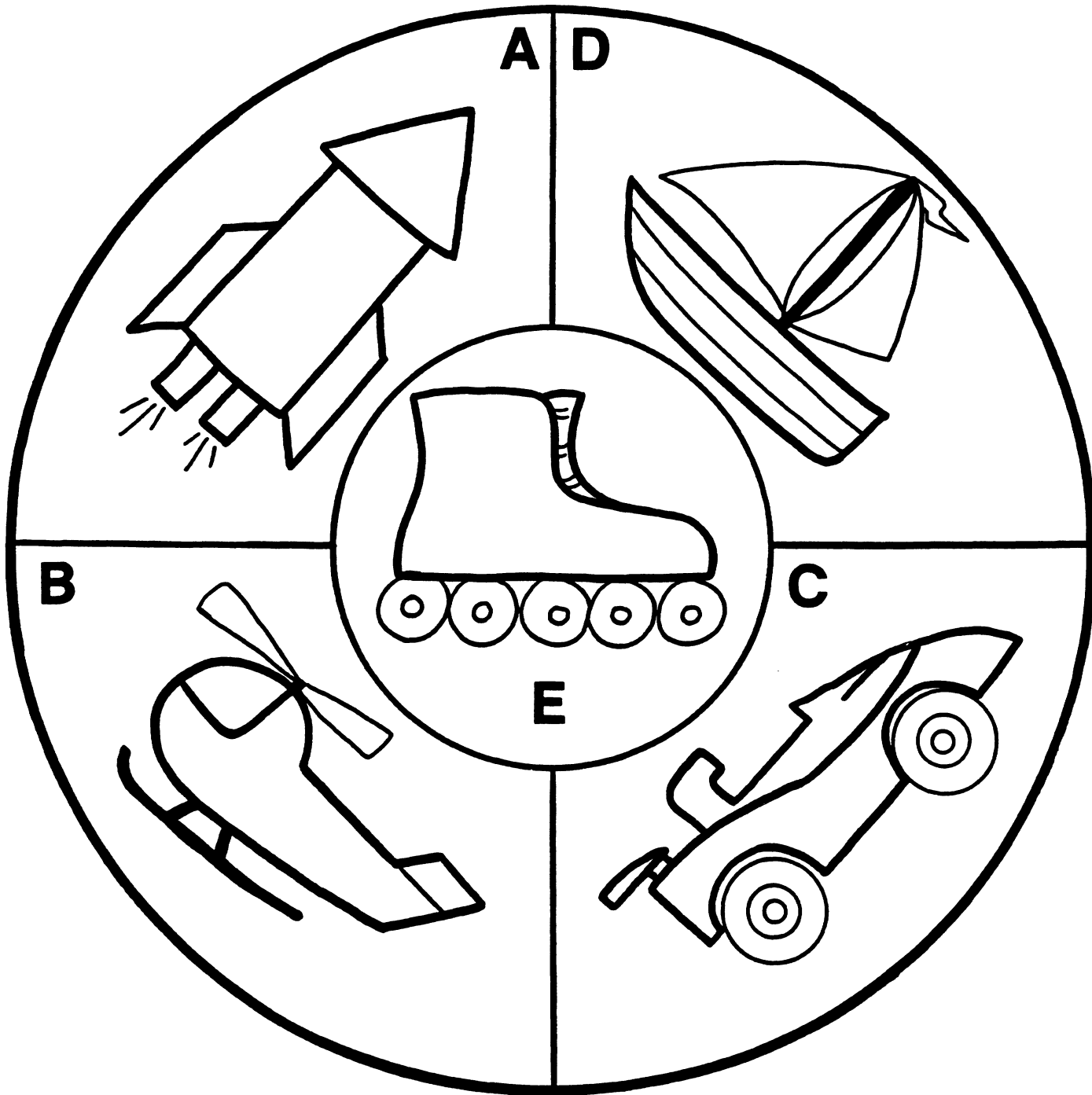| Student Name	Pre-Test Score Possible 21	Rocket A - will	Helicopter B - not	Race Car C - have, would	Sailboat D - is	Roller Blade E - are, am	Post-Test Score Possible 21

Contraction Action Contract

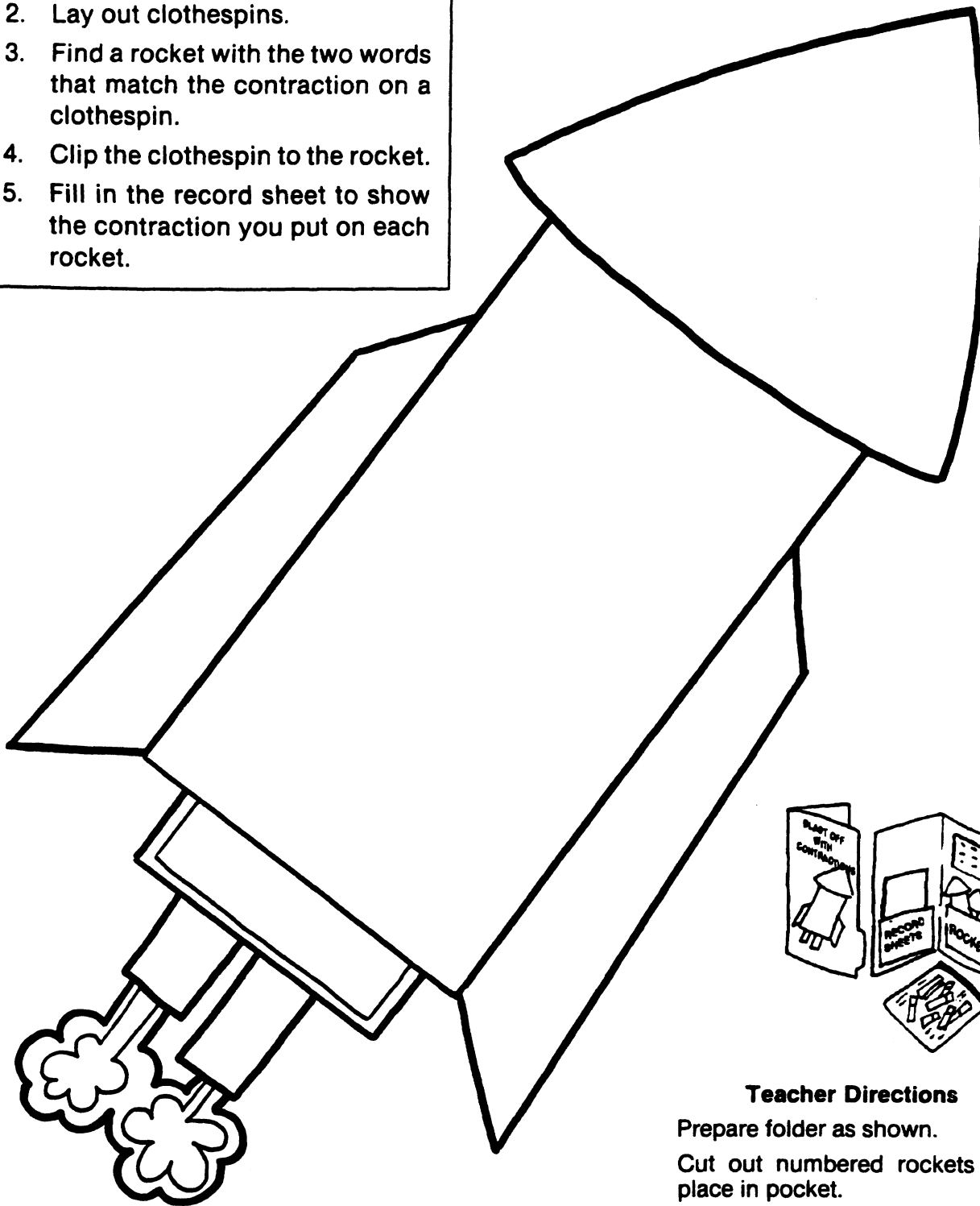Name _____   Date started: _____

Date finished: _____

Directions

1. Lay out rockets in order.
2. Lay out clothespins.
3. Find a rocket with the two words that match the contraction on a clothespin.
4. Clip the clothespin to the rocket.
5. Fill in the record sheet to show the contraction you put on each rocket.

Teacher Directions

Prepare folder as shown.

Cut out numbered rockets and place in pocket.

Write contractions (pg. 4, list A) on flat side of spring clothespins.

Store clothespins in sandwich bag.