

Skill Centers

ANTONYMS

REM 04A

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A TEACHING RESOURCE FROM



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Appetizing Antonyms Skill Center

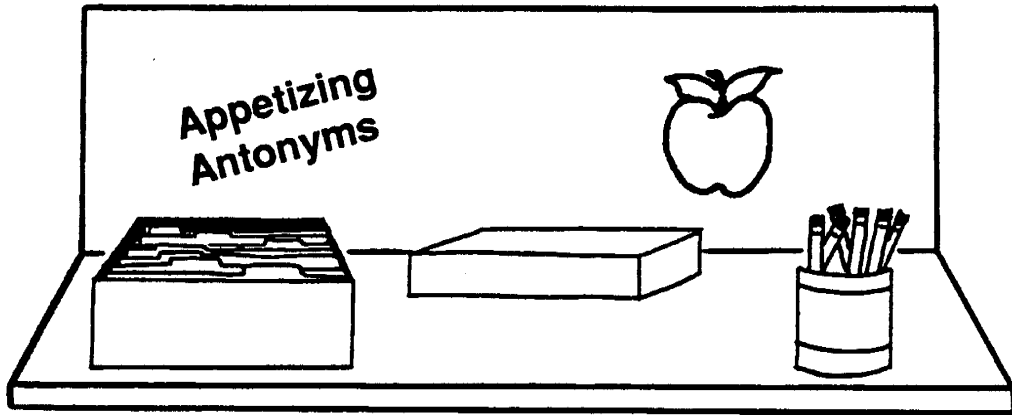
Remedia Skill Centers have been designed to give students an alternative practice in developing specific skills. This skill center will help students learn to identify and use antonyms.

Contents

1. **Pre/Post Test** for assessing skill levels.
2. **Class Record** to track student completion of activities.
3. **Student Contract** for students to keep track of completed activities
4. **Five (5) Hands-On Folder Activities** ready to assemble. Each includes:
 - a. **Cover Art** to be colored, cut out, and glued on front of folder.
Banner for each folder to be colored, cut out, and glued (p. 5-A).
 - b. **Manipulative Shapes** to be colored, cut out, and laminated.
 - c. **Record Sheets** to be duplicated for students to record the results of each activity as they complete it.
5. **Seven (7) Supplemental Practice Pages** to be used for reinforcement, enrichment, and assessment.
6. **Teacher-Provided Materials:**
 - 5 legal-size folders
 - 4 resealable sandwich bags
 - 2 paper fasteners (brads)

Using the Appetizing Antonyms Skill Center

This skill center will be used most effectively when set up in a quiet corner so students may work independently, following instruction.



1. Prepare the **Activity Folders** (5 legal-size folders, teacher provided).
 - a. Place cover art (pps. 7, 11, 17, 22, 27) on front.
 - b. Put two pockets inside folder.
(The bottom part of a manila envelope works well.)
2. Duplicate **student contract** (one per student - p. 6).
As students complete each activity, they should color the corresponding space on the contract.
3. Duplicate **record sheets** (pps. 10, 16, 21, 26, 31).
As students complete record sheets, they should put the sheets in a designated place for the teacher to review.
4. Prepare the **manipulatives** for each activity.
5. In order for the center to be self-checking, complete a corresponding answer key for each record sheet and make it available as students complete each activity (optional).

Name _____

**APPETIZING ANTONYMS
PRE/POST TEST**

Match the antonyms.

Draw a line from A to B.		Draw a line from C to D.	
A	B	C	D
1. low	early	5. tiny	thin
2. late	front	6. always	up
3. cold	high	7. fat	huge
4. back	hot	8. down	never

Color in the dot to show the antonym for each word.

9. dirty	<input type="radio"/> messy <input type="radio"/> ugly <input type="radio"/> clean	11. long	<input type="radio"/> song <input type="radio"/> short <input type="radio"/> big	13. sour	<input type="radio"/> sweet <input type="radio"/> lemon <input type="radio"/> salty
10. stay	<input type="radio"/> go <input type="radio"/> keep <input type="radio"/> pay	12. new	<input type="radio"/> baby <input type="radio"/> young <input type="radio"/> old	14. fast	<input type="radio"/> run <input type="radio"/> quick <input type="radio"/> slow

Write the antonym for each word.

15. cloudy _____ 18. asleep _____
16. bumpy _____ 19. laugh _____
17. walking _____ 20. sink _____

Complete each sentence with an antonym for the word in parentheses.

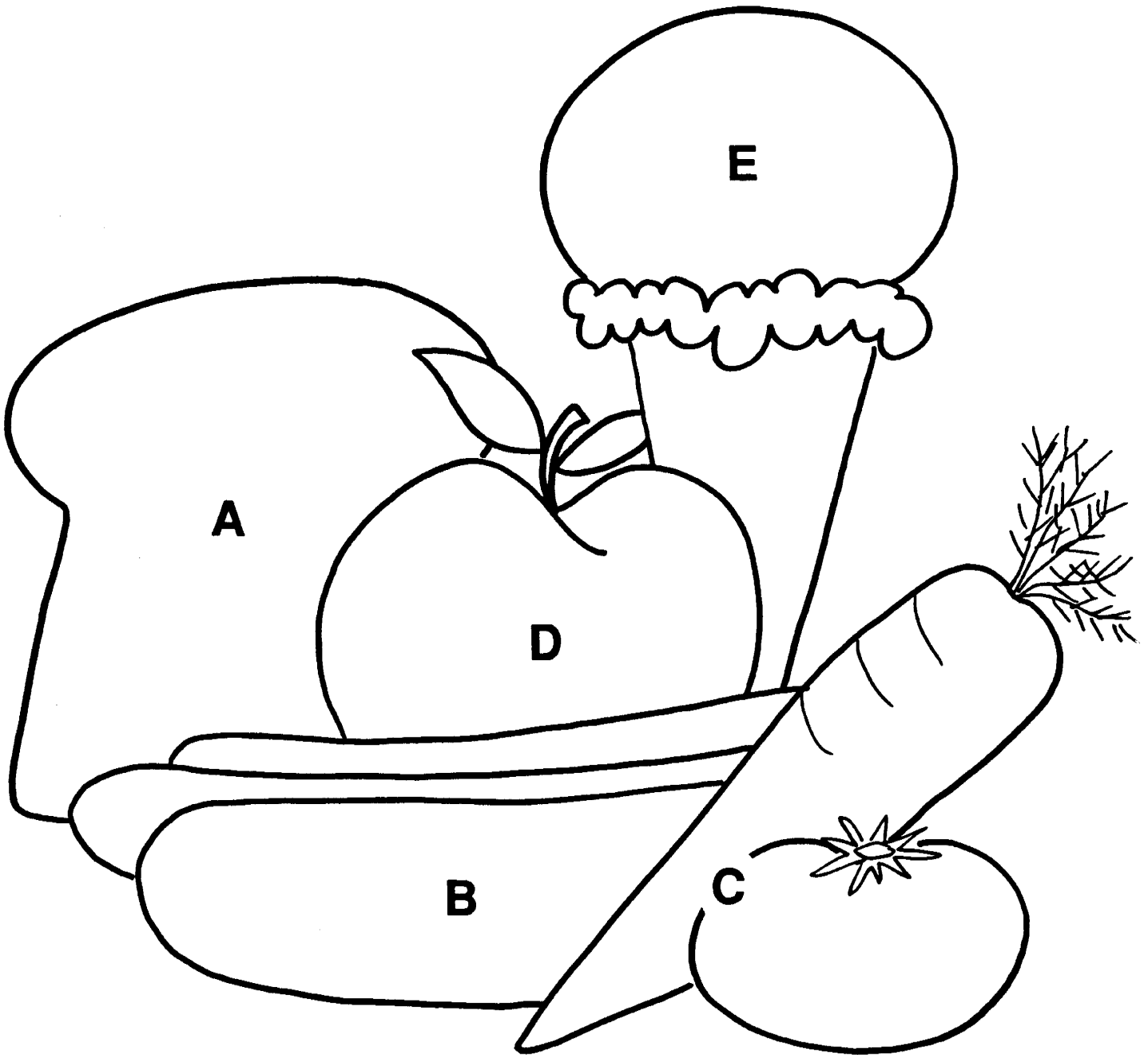
1. That answer is (false) _____.
2. Stay away from that (nice) _____ dog.
3. The math test was very (easy) _____.
4. Here are my (new) _____ shoes.
5. I feel much (worse) _____ today.

Appetizing Antonyms Student Contract

Name _____

Date Started: _____

Date Finished: _____



Directions

1. Lay pieces out on a flat surface.
2. Match pieces that have antonyms.
3. When all bread slices are put together, record your answers.
4. Return all pieces to the folder.

Teacher Directions

1. Prepare folder as shown.
2. Cut out bread slices. Cut each piece in half along lines.
3. Store in plastic bag.

