

# Primary Math: Addition

REM 138

A TEACHING RESOURCE FROM...



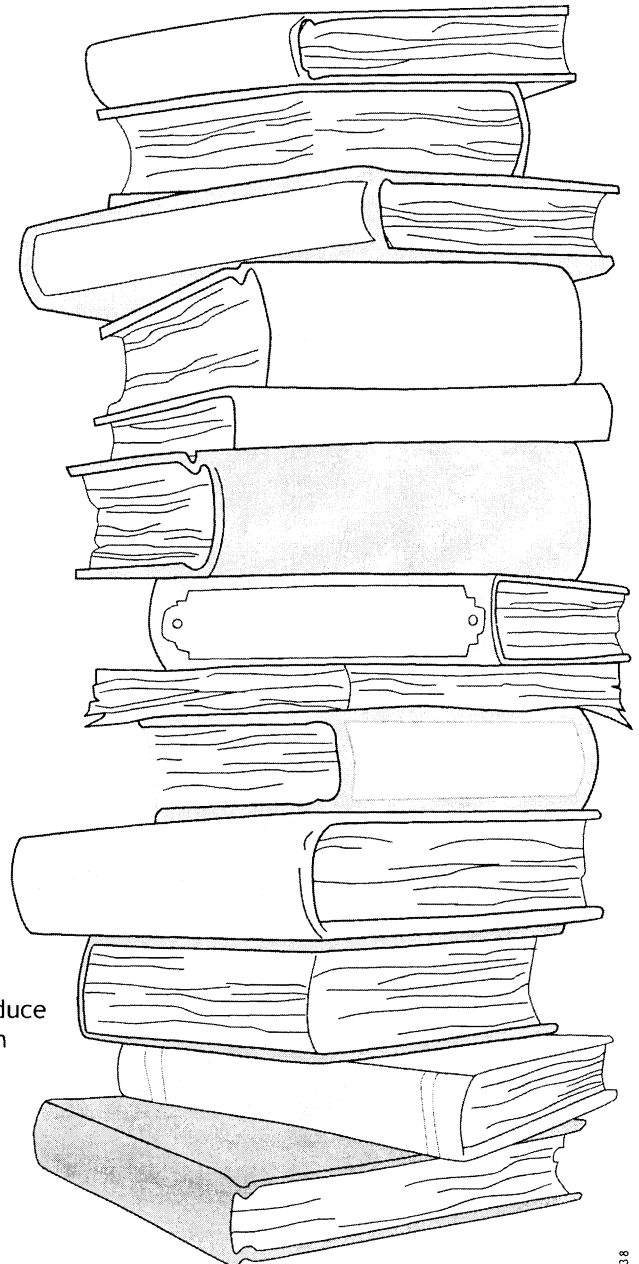
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# Introduction

This book is designed to provide practice for children bridging the gap between concrete and abstract functions in addition.

Many children move from using manipulatives into the abstract level of numerals and symbols without a sound understanding of the connection between the two processes. They fail to grasp the numerals as representative of actual objects. They have no mental picture of the groups of objects with which they are operating.

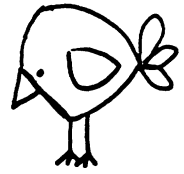
The activities in this book will help fill in that visual void and give practice in transforming quantities into representative numerals.














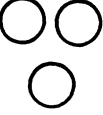






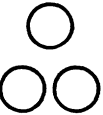




It is suggested that:

- Children are provided concrete objects to place on each shape when they begin these activities. Soon they will use the picture in place of a manipulative.
- The use of terms such as PLUS and EQUALS is avoided. They have no meaning to the children at this stage.
- Emphasis is placed on the first quantity in a problem as the START WITH amount. Then you ADD ON the second quantity to find out how many ALL TOGETHER. These terms have meaning.

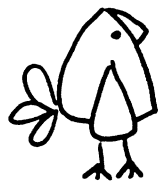
Name \_\_\_\_\_

Make shapes to show the answer.



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**Make shapes to show the answer.**



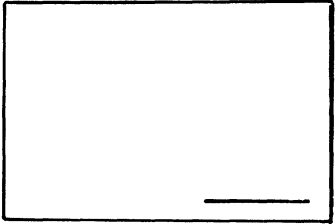
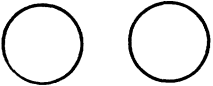

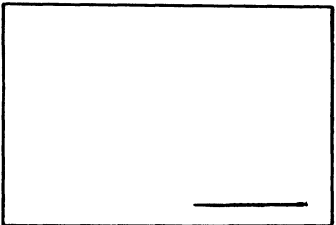


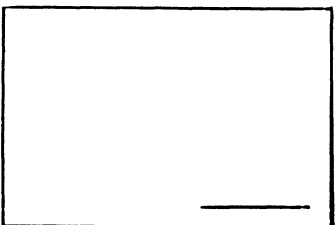


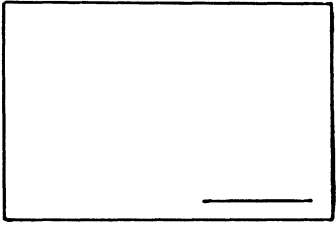

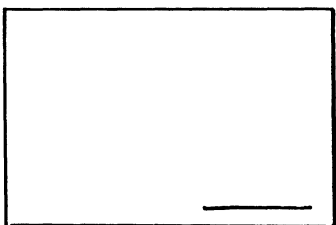

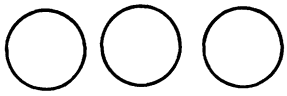
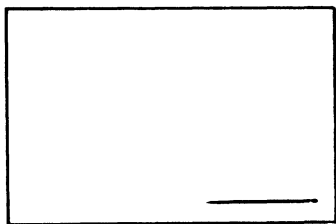
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Name \_\_\_\_\_

**Make shapes to show the answer.**

**Write the numeral on the line.**



 _____	and	 _____	are	 _____
 _____	and	 _____	are	 _____
 _____	and	 _____	are	 _____
 _____	and	 _____	are	 _____
_____	and	 _____	are	 _____
 _____	and	 _____	are	 _____