

SENTENCE SEQUENCING

REM 157

A TEACHING RESOURCE FROM



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This product utilizes innovative strategies and proven methods to improve student learning. The product is based upon reliable research and effective practices that have been replicated in classrooms across the United States. Information regarding the research basis is provided on our website at www.rempub.com/research

Sentence Sequencing

This book is designed to provide practice in the important skill of sequencing. Sequencing is a prerequisite skill necessary for accurate comprehension, drawing conclusions, and predicting outcomes.

These exercises begin at a basic level where students may manipulate language by cutting and pasting short stories into meaningful sequence.

Exercises then progress to a level where students are required to copy short stories in proper sequence.

Activities which require student practice in the important sequential concepts of *before*, *after*, *first*, and *last* are included.

Comprehension skills are stressed as students are asked to pick out non-meaningful facts in some of the stories.

The book is culminated in a series of exercises that require the learner to formulate original sentences and write them in meaningful sequence.

Throughout the book, attention is given to proper sentence construction, copying skills, written language, and vocabulary development.

Hungry Norman

Norman is hungry! Help Norman get something to eat. Read the mixed-up sentences. Then cut them out and paste them in the correct order.

Norman ate the sandwich.

Norman was very hungry.

He got the jelly and the bread.

He put the jelly on the bread.



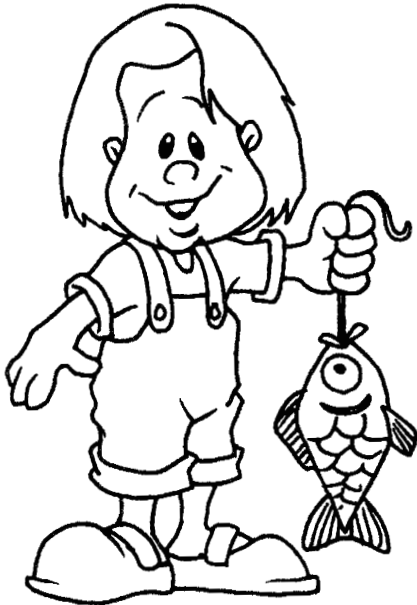
Color and cut out the picture. Paste it below.

Name _____

Hungry Norman

Betty Goes Fishing

Help Betty catch a fish. Read the mixed-up sentences. Then cut them out and paste them in the correct order.



She put the hook in the water.

Betty put a worm on the hook.

She caught a big fish!

Betty felt a pull on her line.

Color and cut out the picture. Paste it below.

Name _____

Betty Goes Fishing

Tom Takes A Ride

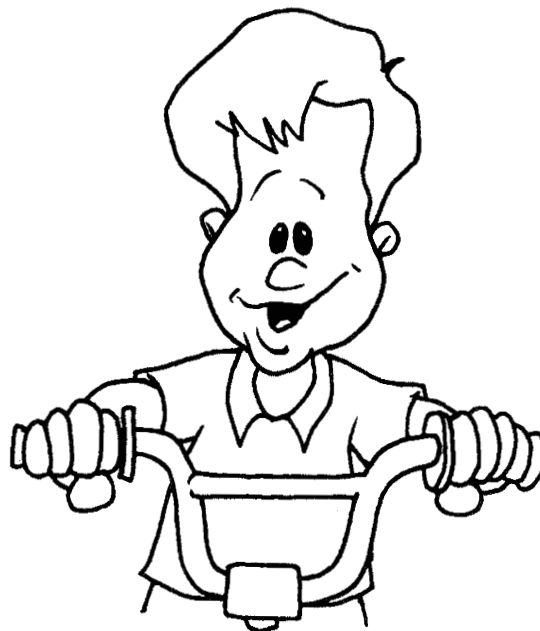
Tom wants to take a ride. Read the mixed-up sentences. Then cut them out and paste them in the correct order.

Tom pushed on the pedals.

He got on the seat.

Tom stood by his bike.

He rode down the street.



Color and cut out the picture. Paste it below.

Name _____

Tom Takes A Ride