

Cloze Reading

READING LEVEL 5

REM 415

A TEACHING RESOURCE FROM...



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INTRODUCTION

The cloze procedure is incorporated into this unit as a springboard for comprehension. When students complete a cloze passage and have the opportunity to discuss their responses, more significant growth in the comprehension takes place. The students not only gain a greater understanding of concepts, but they expand their vocabulary, as well. This unit uses the cloze procedure for comprehension and it includes a series of questions for discussion of each selection. This added feature insures that the student has a broad understanding of the story by incorporating thinking skills as well as recall activities. The questions involve inference, prediction, and relationship.

The words in this passage have not been deleted at random. Care was taken to include all of the parts of speech and an effort was made to avoid deletions that would confuse the student. For deletions within each passage, answers are selected from the words in the box. This procedure eliminates the frustration that many students encounter because they are more likely to experience success.

The stories featured in this unit have unusual content, which should make them highly interesting to students. The selections are presented in gradually increasing length and difficulty. When students are gradually exposed to more challenging material, their reading skills generally grow.

The cloze format is equally valid for testing. The selections may also be used to assess the student's readability level.

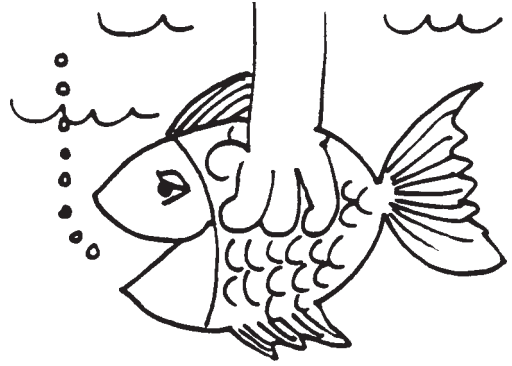
Suggestions: After students complete Cloze Reading, a second reading before answering questions is recommended.

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Name _____

Would You Believe A Ticklish Fish?



fishermen	ripples	else	down
trying	out	one	hidden
of	The	right	behind

The Maoris of New Zealand practice _____ of the oldest and strangest methods of fishing in the world. Moving very quietly, the Maori _____ wade carefully into a clear stream or lake. They do not make any _____. The fish swim in and _____ of rocks and coral, and sometimes stop to rest. When at rest, part of the fish is _____ by the rocks, but the rest of the fish is in plain view _____ the fishermen.

Walking up very quietly _____ the fish, a fisherman will reach _____ and tickle the sides of the fish. While _____ to wriggle away, the fish backs _____ into the hands of the Maori. _____ fisherman must hold on to his catch very tightly or _____ he will lose his supper.

1. Where are the people from who practice this unusual fishing method?

2. Where do the fishermen wade? _____
3. What do the fishermen have to be careful that they don't do?

4. Where do the fish swim? _____
5. What do the fish do at times when they go behind the rocks? _____
6. How do the Maori fishermen catch the fish? _____

Name _____

To Shave or Not To Shave...



clean	Lincoln	long
should	started	style
hair	The	Confederate
hair	part	to

Most hippies believed that they started the various _____ hair styles. They would have been surprised _____ learn that the sideburns worn by many men now _____ be called "burnsides." The man that _____ that particular hair style was a _____ general by the name of Burnside. _____ style was named after him.

Through the ages, men's hair styles and facial _____ styles have bounced back and forth between the _____-shaven, short hair look and the bushy-faced, long hair look.

Love for the beard and long _____ has been very fickle. George Washington was clean shaven and wore a wig. Abraham _____ wore a beard. During the first _____ of this century, facial hair was uncommon. Today, it is the current _____.

1. Who was the first person to make sideburns popular? _____
2. Use a dictionary to look up the word "fickle." Tell what it means as it is used in the story.

3. Name some men in history that wore beards. _____

Name _____

The Daring Dolphins

circled	long	drifted	at
was	short	several	her
One	against	marker	dolphins



Dolphins can do more than wonderful tricks _____ Sea World. In the Indian Ocean _____ years ago, a South African woman _____ saved by dolphins. She was thrown from _____ boat when it exploded. After a _____ time, three dolphins came into view. _____ held her up while the other two _____ her. They were probably guarding her _____ shark attack. After drifting for a _____ while, she was able to find a _____ in the sea. She climbed on it and the _____ left her there.

When she was rescued, she was told that she had _____ more than 200 miles. The dolphins had protected her the entire distance.

1. Where are dolphins on display doing tricks? _____
2. What is the name of the ocean from which the South African woman was saved?

3. What had happened to the woman's boat? _____
4. What did the dolphins do after they approached the woman? _____

5. How far did the dolphins drift with her? _____
6. How was the woman finally saved? _____
