

Prefixes

REM 428

A TEACHING RESOURCE FROM...



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INTRODUCTION

Understanding what a prefix is and how it changes the meaning of a word is an important skill for vocabulary enrichment. Being able to recognize that certain words are made up of roots and prefixes almost always helps in learning the spelling and pronunciation of such words and often helps in arriving at their meanings.

This book provides a variety of exercises that will help students identify prefixes, learn their meanings, and gain the skill to use these prefixes to make new words from roots words. Included are a pre/post test and an answer key.

Prefixes is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is on the 3rd-4th-grade level.

CONTENTS

Using <i>re-</i>	1
Adding <i>un-</i> or <i>in-</i>	2
Choosing <i>dis-</i> or <i>im-</i>	3
Writing Words with <i>non-</i> or <i>mis-</i>	4
Writing Words with <i>super-</i> or <i>de-</i>	5
Review	6-9
Identifying the <i>com-</i> , <i>con-</i> , <i>per-</i> and <i>pro-</i> Prefixes	10
Matching Words to Meanings (<i>inter-</i> , <i>trans-</i> , and <i>sub-</i>)	11
Matching Words to Meanings (<i>tri-</i> , <i>post-</i> , <i>pre-</i> , <i>bi-</i> , and <i>uni-</i>)	12
Recognizing Prefixes (<i>anti-</i> , <i>im-</i> , <i>de-</i> , and <i>ex-</i>)	13
Review	14-15
Writing Prefixes	16
Separating Prefixes from Root Words	17
Underlining Prefixes	18
Prefix Word Puzzles	19-21
Pre/Post Test	

Name _____

A prefix is a syllable added to the beginning of a word.
The new word has a different meaning.

The prefix *re-* means "again." *Retell* means "tell again." Write *re-* in front of each word below. Then write the new word on the line.

1. _____ trace _____
2. _____ store _____
3. _____ order _____
4. _____ take _____
5. _____ wire _____
6. _____ join _____
7. _____ new _____
8. _____ paint _____



Choose one of the new words from above to complete each sentence.

1. My dad had to _____ our house because some of the electrical outlets were not working.
2. It was time to _____ my library books.
3. Mom said I should _____ my steps to see if I could find the bracelet I lost.
4. She liked the products so much, she plans to _____ them next year.
5. Dad will _____ the house because the paint is peeling.
6. After a year's absence, he decided to _____ the club.
7. The photographer had to _____ the pictures.
8. They are going to try to _____ the building so it will look just like it did 100 years ago.

Write a sentence for each of the following words: return, refund, reuse, remind

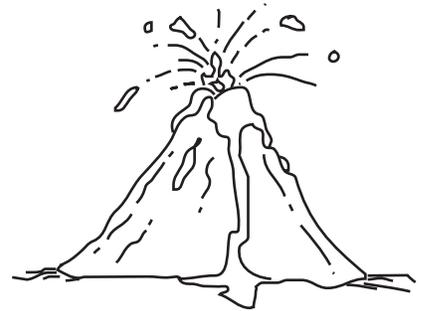
Name _____

**A prefix is a syllable added to the beginning of a word.
The new word has a different meaning.**

The prefixes *un-* and *in-* usually mean "not." *Unhappy* means "not happy." *Inaccurate* means "not accurate."

Put either *un-* or *in-* in front of each word below. Then write the new word. Choose the prefix that sounds best. Use a dictionary to check your choices.

- 1. _____ able _____
- 2. _____ correct _____
- 3. _____ cooked _____
- 4. _____ visible _____
- 5. _____ active _____
- 6. _____ done _____
- 7. _____ fair _____
- 8. _____ accurate _____



Choose one of the new words from above to complete each sentence.

- 1. I can't eat this meat because it is _____.
- 2. The teacher said my answer was _____.
- 3. I am _____ to come to the party.
- 4. We thought that the volcano was _____.
- 5. I thought that the decision was _____.
- 6. The latch on the gate had come _____.
- 7. The faded writing was almost _____.
- 8. The weather forecast was _____. It rained all day, and our picnic was cancelled.

Write your own sentences in which you use each of the new words in this lesson.

Name _____

A prefix is a syllable added to the beginning of a word.
The new word has a different meaning.

The prefixes *dis-* and *im-* usually mean "not." *Dislike* means "not like."
Impatient means "not patient."

Put either *dis-* or *im-* in front of each word below. Then write the new word.
Choose the prefix that sounds best. Use a dictionary to check your choices.

1. _____ agree _____
2. _____ possible _____
3. _____ honest _____
4. _____ proper _____
5. _____ obey _____
6. _____ perfect _____
7. _____ mature _____
8. _____ continue _____



Choose one of the new words from above to complete each sentence.

1. The girl's actions were very _____ when she found out she couldn't go to the school dance.
2. The statue was sold for less money because it was _____.
3. The store manager decided to _____ carrying pretzels.
4. Some people are _____ because they tell lies.
5. Going camping was _____ because it was raining.
6. Sometimes young children _____ their parents.
7. The two girls would often _____ over little things.
8. Cheating on a test is considered _____ conduct.

Write your own sentences in which you use each of the new words in this lesson.