

First Steps in Writing

HOW DO I WRITE A SENTENCE?

REM 5011B

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A TEACHING RESOURCE FROM



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INTRODUCTION

These basic, step-by-step lessons will encourage students to develop their sentence writing skills. Several formats offer variety as they compose questions about specific pictures, use rhyming words to write sentences, and create sentences from a word bank.

Delightfully illustrated scenes provide visual clues to inspire students to answer specific questions and write original sentences. The essential practice these lessons offer will help build a foundation for writing success. The post-test on page 21 can be used as an assessment tool.

To reinforce a sense of accomplishment when all of the activities have been completed, we have included a certificate of achievement at the end of the book. The certificate can be filled out and signed by the parent or teacher and colored in by the student.

Name _____

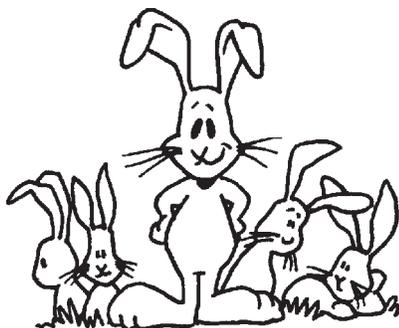
Ask a Question

Use the picture to help you think of a question to ask.
The first one has been done for you.



Will it rain today?



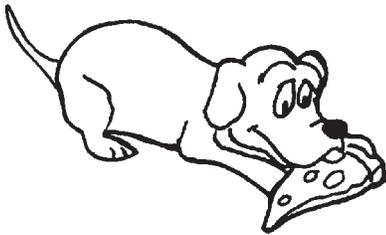




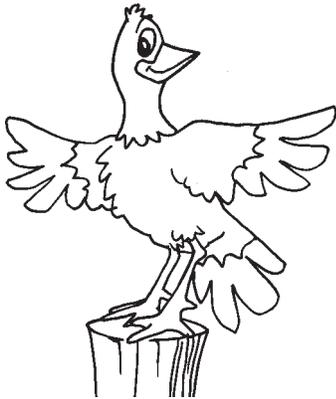
Name _____

Ask a Question

Use the picture to help you think of a question to ask.
The first one has been done for you.



Who took the
pizza?



Name _____

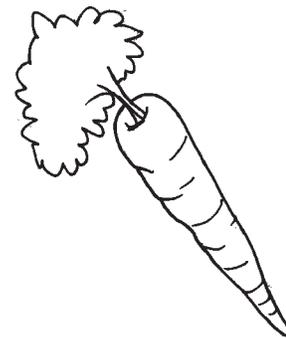
Make a Sentence

Finish each sentence with your own words. Then write a different sentence about each picture.



The girl _____

The carrot _____

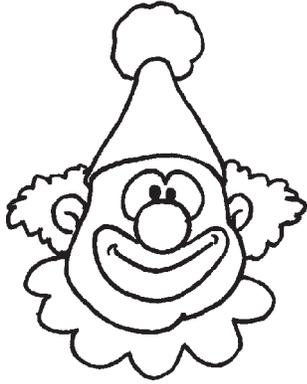


The mouse _____

Name _____

Make a Sentence

Finish each sentence with your own words. Then write a different sentence about each picture.



The clown

The boy



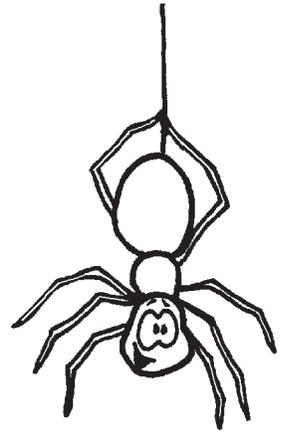


The horse

Name _____

Write a Sentence

Write a sentence using the words in any order.
The first one has been done for you.



1. Miss Muffet spider scared

A spider scared Miss Muffet
away.

2. Humpty Dumpty wall fell

3. Sleeping Beauty years slept

4. Peter Rabbit garden carrots