

SIGHT WORDS FOR OLDER STUDENTS Book 2

REM 905

A TEACHING RESOURCE FROM...



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INTRODUCTION

The purpose of this unit is to give students practice exercises using the most common sight words. The activities are based on the Dolch Basic Sight Vocabulary. The difficulty level increases gradually as students progress through the unit.

A list of the words used in the unit is provided. It has been divided into two sections: D and E. The activity pages are designated D or E to indicate the list for which they provide practice.

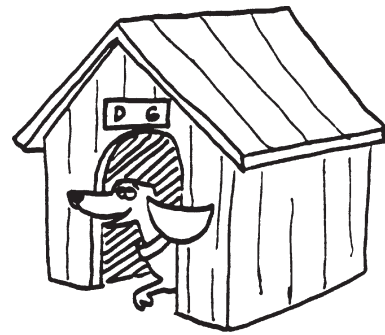
Before starting a student on any of the practice exercises, we suggest you have students read the lists orally. If they know all the words on List D, you probably will want to skip those drill pages and start them on List E.

The activities focus on word recognition and letter patterns as well as reading in context. They are reproducible for flexible use.

Use the word box to fill in the missing vowels in these words.

when	then	ask	going	old
from	let	every	some	may
how	has	thank	again	over

1. ___ v ___ ry
2. ___ ld
3. h ___ s
4. wh ___ n
5. th ___ nk
6. l ___ t
7. ___ g ___ n
8. fr ___ m
9. m ___ y
10. g ___ ng
11. ___ v ___ r
12. th ___ n
13. s ___ m ___
14. h ___ w
15. ___ sk



It's much harder when the consonants are missing. Use the word box to fill in the missing consonants in these words.

1. ___ o ___ e
2. ___ e ___
3. o ___ e ___
4. ___ e ___
5. ___ o ___
6. ___ a ___
7. e ___ e ___
8. a ___ ai ___
9. ___ a ___

Choose two words from the word box. Write a sentence for each.

1. _____
2. _____

Read each sentence. Choose the word that fits in the space.
Circle the word you choose. Write it in the space.



- | | | | |
|--|--------------|--------------|-------------|
| 1. Would you please _____ the door? | give | open | them |
| 2. You may have _____ one cookie now. | just | after | take |
| 3. I want to go with _____ to the park. | they | we | him |
| 4. We will go home _____ the game. | after | how | for |
| 5. She does not _____ how to do it. | want | any | know |
| 6. I am going to _____ you this one. | put | give | use |
| 7. Do not _____ your book home. | take | find | has |
| 8. I _____ a very bad cold. | was | put | had |
| 9. We cannot ride, so we will _____. | sleep | walk | give |
| 10. _____ upon a time, there was an old man. | Once | One | Over |
| 11. I can't do _____ of these. | no | this | any |
| 12. Where _____ you going? | had | were | was |

Choose two words you have not circled. Write a sentence for each.

- _____
- _____

Look at the spaces for the letters in each word. Which letters fit in the boxes? They will spell one of the words in the word box below.

them	fly	had	an	live
how	think	by	round	her
put	could	stop	of	going

Make letter boxes for these words.

- 1. open
- 3. after
- 5. from
- 2. when
- 4. every
- 6. thank

Above each line are two words. Write a sentence using both of the words.

1. again • ask

2. over • take

3. from • her

4. walk • just

5. put • once

6. old • as

7. know • live

8. them • thank

9. round • funny

10. some • give

